## Assessment Form Bachelor End Project (BEP Supervisor)

<table>
<thead>
<tr>
<th>Score</th>
<th>INADEQUATE</th>
<th>INSUFFICIENT</th>
<th>SATISFACTORY</th>
<th>GOOD</th>
<th>EXCEPTIONAL</th>
<th>Grade</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td></td>
<td>25%</td>
</tr>
</tbody>
</table>

### A. Quality problem identification and theoretical framework
- Description research problem
- Connection between problem, research question(s) and aim
- Substantiation of relevance (scientific, societal)
- Definition scope and boundaries
- Theoretical framework
- Definition of research questions/aim and theoretical terms
- Definition more theoretical concepts and their relations
- Comprehension bodies of relevant literature (multiple perspectives)

### B. Quality research strategy
- Research approach
- Justification choices based on problem statement and literature
- Originality and/or complexity research approach
- Methodological rigor (integrated, explained)

### C. Quality of research execution
- Data collection and data management
- Quality of the data collection (bias, diversity data set)
- Quality of the data (validity, reliability)
- Organization and processing data (adequate, transparent, justified)
- Data analysis and results
- Analysis of the data (correct, thorough)
- Results follow logically from analysis
- Presentation results (clear, factual, organized, with interpretations)
- Tables and figures integrated in the line of argumentation

### D. Quality of the conclusion and discussion
- Conclusions and implications
- Formulation conclusions (exact, concise, grouped logically)
- Conclusion based on analysis and linked to research question(s)
- Substantiation by results and relevant literature
- Formulation implications based on results

### Purpose of the presentation
- Quality of the message (line of reasoning, supportive evidence)
- Structure (clear organization subelements, easy to follow, timing)
- Oral interaction (voice control, use of correct language)
- Non-verbal communication (gestures, eye contact, posture, enthusiasm)
- Presentation design (layout, balance text, graphs and tables)

### Professional Skills Bonus?

### Final Grade BEP

### Name BEP supervisor:

### Sign:

---

**NOTE ON THE ASSESSMENT OF THE PROFESSIONAL SKILLS**

*When the student receives an 'insufficient' mark for one or more professional skills, the assessors together can decide to give the student a bonus of 5% This bonus comes on top of the grade for the research part.*

*The student can only pass for the Bachelor End Project (research and professional skills) are assed sufficient or higher. No compensation between elements.*